

2023-2024 School Year Building Needs Assessment for 2024-2025 Budget Considerations

District: 432 Victoria	Bldg #	Grades Served:
School: Victoria Junior-Senior High School	6403	7-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	122	
b. Percentage of students with an active IEP	14.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	17.20%	
e. Pupil-Teacher Ratio Average	7 to 1	
f. Pupil-Teacher Ratio Median	22.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Guided Personal Studies time.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Updating curriculum; Intervention time;
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Benchmarks to no longer need GPS interventions.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Individual student growth has been measured on an individual basis up to the 2022-2023 school year and SABERS has been used with the junior high. A new program, The School Wellness Assessment, was purchased summer 2022. Assessments will be given to each student at the beginning of the year and then readministered at the end of the school year to determine growth.	

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b. What are the targets/goals related to social/emotional growth?	Ensuring healthy social/emotional growth for each student based on interaction and the School Wellness Assessment results will be a targeted goal. Intervention will be implemented for any student of concern.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Each student begins their IPS in 7th grade. The IPS is in continuous growth throughout the senior year. Student Post Graduate plans are documented throughout each student's 5th year out.	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Increase post secondary attendance to 2 year/ 4 year/ trade school or certification.	
g. How are you ensuring students are civically engaged?	Student Organizations: FCCLA, FFA, SADD, STUCO do many civic engagement projects yearly. Senior Civics class does an extensive civics project each year.	

SECTION 3: Curriculum Needs **Notes**

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Weights in the Summer; ZAP (Zero's Aren't Permitted)/ Homework Help; After School CARE,	
b. Are there appropriate and adequate instructional materials?	No	Social Studies are very outdated; Math curriculum updated this year. ELA is being updated last year. Materials for intervention are needed.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218) **Notes**

b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	

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1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

SECTION 5: Staff Needs **Notes**

a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	3	BOE Clerk, HS Secretary, District Para
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	Need librarian; need CTE Coordinator; Need Nurse.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Instructional Strategies; MTSS; PLC+; STEM/PBL; Restorative Justice	

SECTION 6: Facility Needs **Notes**

a. Is there adequate space for student learning?	Yes	
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Please consider the following questions as you complete the needs assessment for your building.

b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Central HVAC; Extensive plumbing needs; energy efficient windows; deteriorating roof; outdated boiler;
c. Are additional School Buses needed or any additional Routes needed?	No	Only activity routes run.

SECTION 7: Family Needs/Community Relations

		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Need more academic based engagement activities.
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	PTO; VIP (Booster Type Organization)	
e. What types of communication exists with families? Is it adequate?	Social media: Facebook & Twitter/ District Messaging system / Email / Phone Calls / Schoology / SeeSaw	
f. What types of communication/social media exists with your community? Is it adequate?	Newspaper / Social Media: Facebook & Twitter	

SECTION 8: School Data

		Notes
a. Building Attendance Rate	95.0%	
b. Building Chronic Absenteeism Rate	11.8%	
c. District Chronic Absenteeism Rate	14.0%	
d. District Graduation Rate	95.0%	
e. District Dropout Rate	0.9%	

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

		Notes
a. What is our building graduation rate	95.0%	
b. What is our building dropout rate?	0.9%	
c. What is our average comprehensive ACT score?	19.0	

SECTION 9: Other Data

		Notes

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Please consider the following questions as you complete the needs assessment for your building.

a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Parent engagement with academics; Student engagement; Social emotional demands rising; Add'l professional development	Programs/ opportunities to offer students that will increase enrollment; Building needs and how to generate funds and/or finance some larger projects: track & field, roofing, add'l gym, and AC replacements in new wing of VHS.
1. Can these be achieved with additional resources?		
2. Why or why not?	Y	
b. Additional building unique items:		